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School Leadership

Group Head Of School

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Curriculum Coordinator

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Nathan Hensley

College Counsellor

Kaille Kirkham

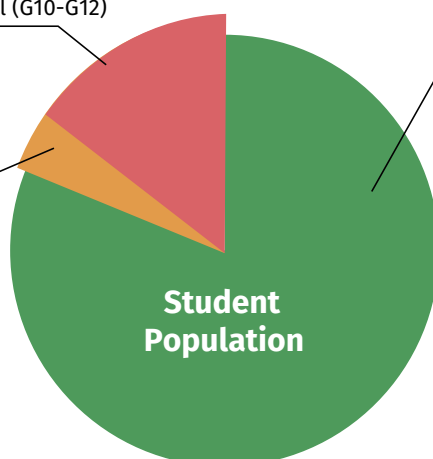
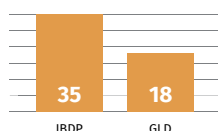
Head of Bunkyo Campus

Christopher Hoddinott

164 Senior School (G10-G12)

53 Class of 2025

Within those 53 students:



Entire School (K2-G12) **810**

Number of nationalities represented **41**

(Japan, China, Korea, US, Hing Kong, Australia, India, Philippines, Vietnam, Israel, Oman, France, Malaysia, Hungary, Kuwait, Mongolia, Poland, Russia, Canada, UK, Ukraine, Belgium, Brazil, Germany, Macau, Mexico, Netherlands, Turkey, Singapore, Pakistan, New Zealand etc)

Aoba History

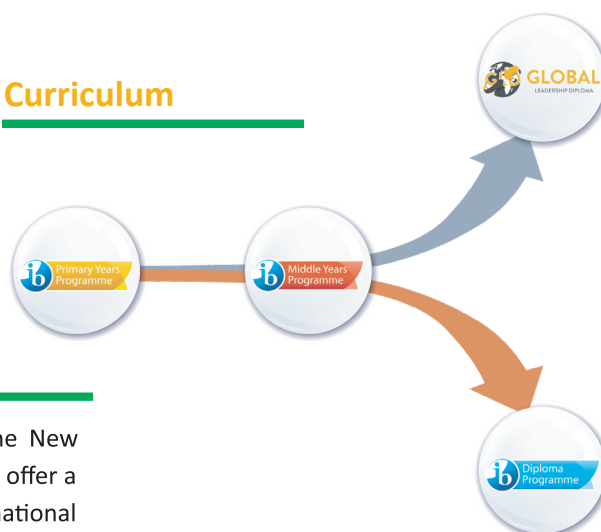
Aoba-Japan International School was founded in 1976.

IB World school since 2015.

Accreditation

A-JIS is accredited by the Council of International School (CIS) and the New England Association of Schools and Colleges (NEASC) and is authorised to offer a High School diploma. We are an IB World School authorised by the International Baccalaureate Organization. Japan Council of International Schools and the East Asian Regional Council of Schools.

Curriculum



Aoba Core Values

- Global Leaders
- Entrepreneurs and Innovators
- Effective Communicators
- Wise Risk-Takers
- Effective Problem Solvers

Vision

We are an internationally recognised multi-campus kindergarten through university group, transforming education for learners in Japan and beyond.

Mission Statement

In order to achieve our Vision we will continue our emphasis on Aoba's strategic transformative imperatives:

Group Culture & Leadership to enhance and nurture progressive mindsets and actions.

Teaching & Learning to ensure continued flexible delivery of internationally relevant curricula connecting to local and global contexts.

Learning Environment & Capability to facilitate physical & virtual campus design that supports innovative teaching and learning.

Economic Sustainability & Engagement to ensure sustainable growth and optimal resource alignment with Aoba's identity.

The Grade 10 Curriculum

The Grade 10 experience is tailored to allow students to explore their individual strengths and interests in order to target entry into either of our senior school programmes for Grades 11 and 12.

01

Encompasses and aligns with the **Aoba Core Values**

02

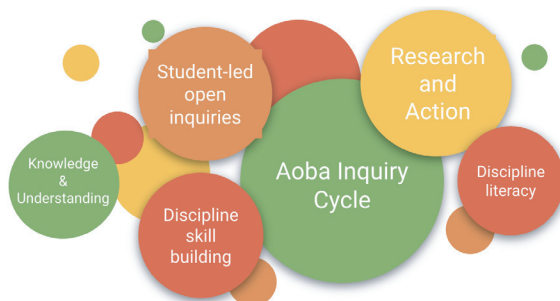
Empowers students to **inquire, collaborate and communicate** effectively

03

Professional internship and career advice enabling smooth transition to DP/GLD

04

Achieves **positive learning outcomes** through subject disciplines and Transdisciplinary Unit (TDU)



Transdisciplinary Unit & Internships

The G10 curriculum centers around the Transdisciplinary Unit (TDU) which is a student-led open inquiry process that allows students to explore the connections between multiple disciplines, apply the inquiry process, develop teamwork and strong communication skills through research and action.

Our internship programme with external organisations allow students to gain work experience and also strengthen their career explorations in preparation for university applications. The programmes develop Aoba graduates to have stronger social interaction, problem solving, creative and critical thinking and communication skills.

The IB Diploma Programme at Aoba

We offer more than 20 different courses. We have incorporated an increasing blended learning component in our face-to-face courses that allows students to better direct their learning to best suit them. Through the blended learning environment, students are able to develop skills in using technology to support their learning.

01

Encompasses the IB philosophy into the **Aoba Core Values**

02

Empowers students to **inquire, collaborate and communicate** effectively

03

Achieves **positive learning outcomes** leading to acceptance to top **universities**

The Global Leadership Diploma

01

Is aligned with the Aoba Guiding Statements

02

Empowers students to exercise their agency

03

Focuses on the specific needs and uniqueness of each student

04

Achieves positive learning outcomes leading to post graduate destinations

All GLD students are awarded the internationally accredited Aoba High School Diploma. This standard diploma opens the doors to top universities worldwide, and future career aspirations.

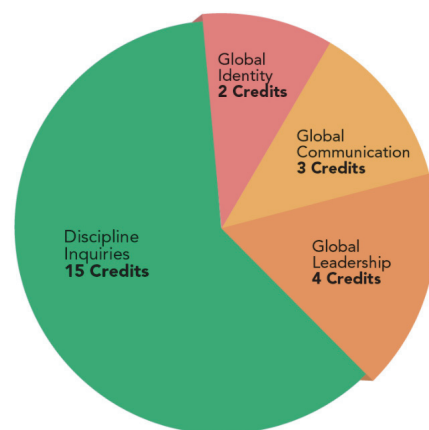
GLD Framework

Global identity supports students to develop their Learning Pathway based upon self-awareness in terms of their interests, passions and talents. A student's Learning Pathway leads them toward their respective Career Aspiration.

Global Communication assists students to help people (including themselves), make the most of human potential, help people honor their true desires to live happier and more productive lives, and participate in building thriving teams.

Global Leadership guides students to understand a significant problem or issue and how the issue can be addressed or resolved through critical thinking, innovation, and creativity. Students will also demonstrate an awareness of community issues. The Entrepreneurship and Innovation course enables students to develop and manage a venture in order to make a positive change in social or business enterprises.

Students choose up to 5 **Discipline Inquiries** that can support their "Element" - passion and talent/skills.



Strengths of our Senior School

- Teamwork
- Aoba Inquiry Cycle
- Blended Learning
- Proficiency in Teamwork

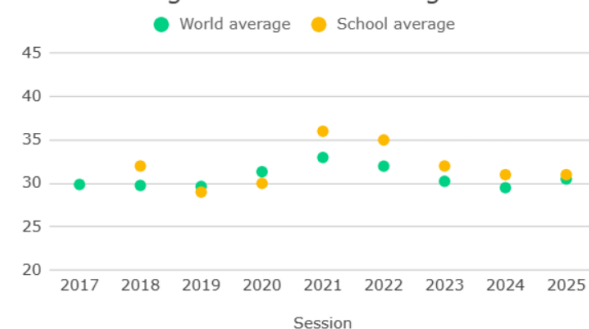
Skills and Dispositions of Aoba Graduate

- » Effective communicator
- » Global leaders
- » Entrepreneur and innovators
- » Wise risk takers
- » Effective problem solvers
- » Skills from the IB Learner profile
- » GLD Global leadership skills
- » Creative and critical thinkers
- » Collaborative teamworkers
- » Curious inquirers

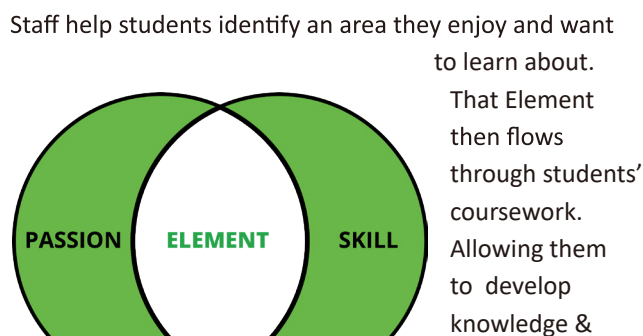
MAY 2025 DP RESULTS

Session	MAY 2025
School	049127 - Aoba-Japan International School
Number of candidates registered in the session:	41
Number of diploma and retake candidates registered in the session:	35
Number of subject entries in the session:	297
Number of candidates who successfully passed the diploma	27
Average points obtained by candidates who passed the diploma:	31
Highest diploma points awarded to a candidate:	39
Average grade obtained at the school by candidates who passed the diploma:	4.92
Total number of candidates excluded from above statistics:	0

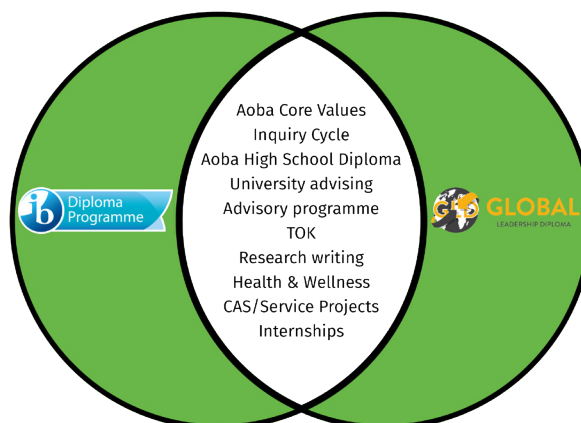
World average and school average



Find your Element



Shared Qualities of HS Programs



Graduation Requirments

Credits/score requirements for Aoba High School Diploma (IBDB)*

	Subject Score
English/Literacy	3
Language Acquisition	3
Individuals and Societies	3
Sciences	3
Mathematics/Numeracy	3
The Arts	3
Service and Community	Completed
Number of years	2

Credits/score requirements for Aoba High School Diploma (GLD)*

	Subject Score
Career Development Research	3
Theory of Knowledge	3
Team Research Projects	3
Health, Wellness and Community	3
Entrepreneurship and Innovation	3
Discipline Inquiries	3
Number of years	2

* Student's qualification will be dealt with on a case by case basis taking into consideration their attendance, grades, teachers' recommendations and behavioral reports.

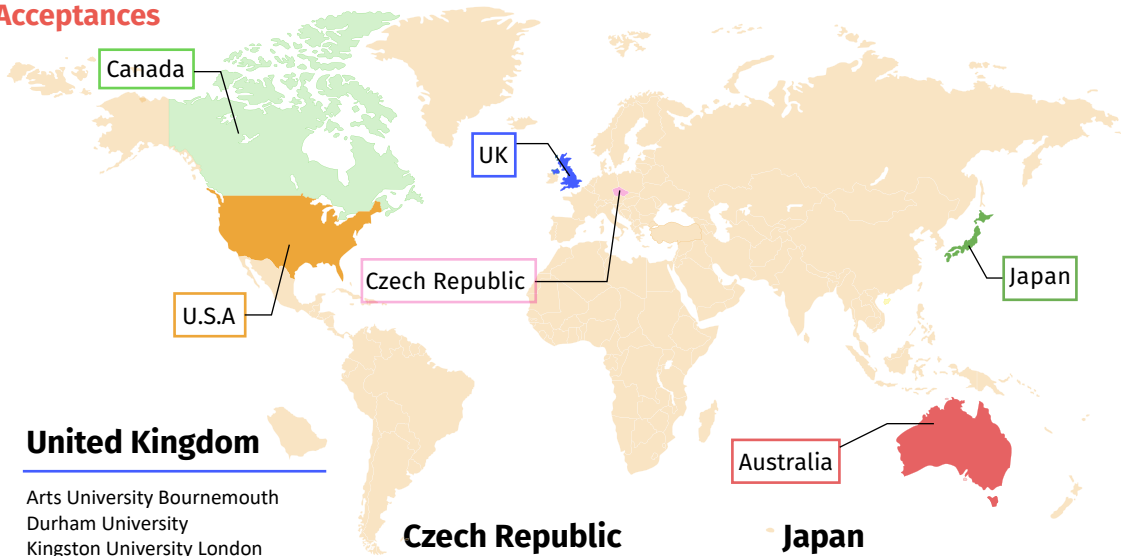
Class of 2025 University Acceptances

Canada

- Concordia University
- University of British Columbia
- University of Guelph
- University of Toronto
- University of Victoria
- University of Waterloo
- York University

United States

- Brandeis University
- Indiana University Bloomington
- Michigan State University
- Pennsylvania State University
- Rutgers University, New Brunswick
- Stony Brook University
- Temple University
- University of Chicago
- University of Massachusetts
- University of Minnesota
- University of Virginia
- University of Washington



United Kingdom

- Arts University Bournemouth
- Durham University
- Kingston University London
- Lakeland University Japan Campus
- Queen Mary University of London
- Royal Holloway, University of London
- University of Bath
- University of Glasgow
- University of Manchester
- University of Nottingham
- University of Sheffield

Czech Republic

- University of New York (Prague Campus)

Australia

- University of Sydney

Japan

- Hosei University
- Keio University
- Kyotoseika University
- Nihon University School of Dentistry
- Soka University
- Sophia University
- Tokyo University
- Waseda University

University Acceptance Record of Past Graduates

ASIA AND OCEANIA

Japan

- Hosei University
- ICU
- Keio University
- Kyoto School of Culinary Art
- Kyoto University of Advanced Science
- Meiji Gakuin University
- Nagoya University
- Okayama University
- Osaka University
- Sophia University
- Ritsumeikan University
- Temple Japan
- Tohoku University
- Tokyo College of Music
- Tokyo International University
- Tsukuba University
- University of Tokyo
- Waseda University

China

- Chinese University of Hong Kong
- Hong Kong University
- New York University (Shanghai)
- Soochow University
- Southern University
- University of Hong Kong

Turkey

- Bahçeşehir Universit

Australia

- Australian National University
- Monash University
- University of Canberra
- University of Melbourne
- University of New South Wales
- University of Sydney
- University of Wollongong

USA AND SOUTH AMERICA

United States

- Carnegie Mellon University
- College of William and Mary, VA
- Creighton University, NE
- CSU Fullerton, CA
- Duquesne University
- Lehigh University
- Michigan State University
- Northeastern University
- Ohio University
- Otis College of Art and Design, CA
- Pennsylvania State University: Smeal
- Purdue University
- Rochester Institute of Technology
- San Diego State University
- San Hose State University
- Santa Monica College
- Sarah Lawrence College, NY
- Stony Brook University
- Syracuse University
- The Citadel, The Military College of South Carolina
- The Culinary Institute of America
- The Pennsylvania State University
- University of Arizona
- University of California, Berkley
- University of California, Davis
- University of California, Irvine
- University of California, San Diego
- University of California, Santa Barbara
- University of California Santa Cruz
- University of Chicago
- University of Denver
- University of Houston
- University of Illinois Urbana-Champaign
- University of Massachusetts Amherst
- University of Michigan-Ann Arbor
- University of Michigan, Flint
- University of San Francisco
- University of St. Thomas Minnesota
- University of Wisconsin-Madison
- University of Washington
- University of Wisconsin

Brazil

- Pontifícia Universidade Católica do Paraná

CANADA

Canada

- Capilano University
- McGill University
- Mount Allison University
- Simon Fraser University
- University of British Columbia
- University of Brunswick
- University of Saskatchewan
- University of Toronto

EUROPE

United Kingdom

- Aberystwyth University
- Aston University
- Edinburgh University
- Imperial College London
- Keele University
- King’s College London
- Leeds Beckett University
- Manchester University
- Newcastle University
- Nottingham Trent University
- Queen Mary University of London
- Saint Andrew’s University
- SOAS University of London
- University College London
- University of Bath
- University of Birmingham
- University of Bristol
- University of East Anglia
- University of Glasgow
- University of Huddersfield
- University of Kent
- University of Leeds
- University of Leicester
- University of Manchester
- University of Portsmouth
- University of Salford
- University of Sheffield
- University of Southampton
- University of Sussex
- University of York

EUROPE

Belgium

- Vrije Universiteit Brussel
- Katholieke Universiteit

Netherlands

- Amsterdam Business School
- Tilburg University
- University of Amsterdam

Czech Republic

- Charles University